



## Year 5 Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Novel</b>	<b>Film Unit - The Tale of the Three Brothers</b> <b>J.K. Rowling</b> <b>Hidden Figures</b> <i>Margot Lee Shetterley</i> <i>(World Space Week 4th October)</i>	<b>Film Unit - Pandora</b>	<b>Kensuke's Kingdom</b> <b>By Michael Morpurgo</b>  Royal Shakespeare Company	<b>Macbeth</b> <b>(A Shakespeare Story)</b> <i>Andrew Matthews</i>	<b>Arabian Nights and Aladdin and the Enchanted Lamp</b> <i>Philip Pullman</i>	<b>Rumaysa: A Fairytale</b> Radiya Hafiza
<b>Reading</b>	Space The Solar System Biographies Mountains Remembrance (Nov) Explanation Texts Countries Comprehension Plus Stage 5 Poetry Week Poetry by Michael Rosen The Jumblies Edward Lear  <b>Hidden Figures</b> <i>Margot Lee Shetterley</i> <i>(World Space Week 4th October)</i>	Forces Civil Rights The U.K Industrial Revolution Weather Comprehension Plus Stage 5  <b>Little People, Big Dreams</b> Rosa Parks Malala Yousafzai Martin Luther King (see staff library)  <b>Extraordinary Lives Series</b> Katherine Johnson Mary Seacole Neil Armstrong Michelle Obama Malala Yousafzai  Planetarium Junior Edition (Welcome to the Museum)	Living Things Eco - Global Warming (Eco book evidence) Natural Resources Vikings Comprehension Plus Stage 5  <b>Kensuke's Kingdom</b> Michael Morpurgo Literacy Shed Plus	Core Text + Macbeth by William Shakespeare 9-11  Shakespeare Comprehension Plus Stage 5  <i>Shakespeare Week</i> 24-30th March 2025	Illustrated Arabian Nights Usbourne (introduce the unit using this book and the story of Scheherazade)  The Silk Road Early Islamic Civilisation Comprehension Plus Stage 5/6  Rainforests Brazil Reproduction and Change Human Development Comprehension Plus Stage 5	Rumaysa: A Fairytale by Radiya Hafiza VIPERS Discussion Guide  It's Debatable Persuasive Texts Comprehension Plus Stage 5
<b>Writing Outcomes</b>	Narrative Recount	Explanation (NF) Non-chronological report	Recount Persuasion	Recount Recount Informal letter	Poem Setting description Narrative	Persuasion Non-chronological comparative report



	Recount - biography and autobiography.					
<b>Poetry</b>	<p>Poet Study Michael Rosen</p> <p>Virtual Library Poetry Showcase</p> <p><i>National Poetry Day</i> Thursday 3rd October 2024 Performance poetry</p>	<p>Performance Poetry</p> <p>Christmas Poetry In Jack Frost's Pocket (Literacy Shed Plus) Twas the Night Before Christmas Twelve Days of Christmas</p>		<p>Performance Poetry – Learn by Heart</p> <p>Double, Double, Toil and Trouble Shakespeare Recital Learn a poem by heart</p> <p>World Poetry Day 21st March 2025 The Lost Words: A Spell Book Robert Macfarlane and Jackie Morris <i>Forest Park Reading Spine</i> Learn a poem by heart</p>	<p>Writing Poetry The Magic Box by Kit Wright Write own version of the Magic Box</p>	
<b>Showcasing</b>	Oral recording on Showbie	Biography book	Assembly Spring 2	Shakespeare Showcase - KS2 assembly Recite Double, Double, Toil and Trouble Star Writer Board	Chatterpix Magic Box poems  Display	Adobe Sparks New Aladdin story book trailer
<b>Maths</b>	Place Value Addition/Subtraction Multiplication/Division	Fractions Multiplication/Division	Fractions Decimals and percentages	Perimeter/area Statistics Arithmetic focus Shape	Shape Position and direction	Decimals Negative numbers Converting Units Volume
<b>History</b>	<p>Industrial Revolution</p> <p><i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history</i></p>		<p>Vikings</p> <p><i>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p>		<p>Golden Age of Islam</p> <p><i>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</i></p>	



	<i>a local history study - a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</i>					
<b>Geography</b>	Mountains Key people: Naila Kiani		Volcanoes and Earthquakes Key people: Charles F Richter		Northern Europe Key people: Ingólfur Arnarson and Hallveig Fróðadóttir.	
<b>Science</b>	Space	Forces	Revision Quiz of units so far Revisit Y4 sound Revisit Y4 electricity	Changes of material	living things and their habitats Plants- Life cycles.	Animals including humans development and changes to old age-
<b>PSHE</b>	SPARKLE Understanding rules and laws Risk assessments Aspirations Self-care NSPCC (PANTS) School rules		Financial literacy Responsible citizens Basic Life Support unit - St John's Ambulance How to deal with head injuries Money Budgeting Family expenses Oral hygiene		Peer pressure and influence Law and order - emergency services Anti-social behaviour Share views - debate Sun awareness Transition	
<b>R.E.</b>	Unit 31 What does it mean if Christians believe God is Holy and loving? (God)	Unit 32 What does it mean to be a Muslim in Britain today? (Islam)	Unit 33 Why is the Torah so important to Jewish people? (Judaism)	Unit 34 Creation and science, conflicting or complimentary? (Creation/Fall)	Unit 35 How can following God bring freedom and justice? (People of God)	Unit 36 What matters most to Humanists and Christians? (Thematic)
<b>Music</b>	Exploring rhythmic layers		Music and Words		Exploring melody, harmony and rhythm	
<b>Art</b>	Drawing, painting and printmaking and Painting, texture, pattern, colour, line and tone  Salvador Dali		Painting, texture, pattern, colour, line and tone  Vincent Van Gogh Henri Matisse- Georges Seurat		Printmaking, textiles  Lubna Agha	



DT	<u>Mechanisms</u> Pulleys or gears <b>Key person:</b> Manufacturer study - Vauxhall Motors <b>Purpose:</b> Creating a motorised transport using pulleys and gears. Who’s transport will move the fastest.		<u>Structures</u> Frame structures <b>Key person:</b> Thomas Farnolls Pritchard – designer of the Iron Bridge. <b>Purpose:</b> Design and evaluate a bridge structure to hold a motorised vehicle.		<u>Cooking and Nutrition:</u> Making <b>bread</b> <b>Key person:</b> Chef Study - <b>Aktar Islam</b> <b>Purpose:</b> making bread to support learning on the golden ages of Islam.	
PE	Unit 1: Net and wall Games/ Badminton.	Unit 2: Athletics	Unit 3: Gymnastics		Unit 4: Dance CPD	Unit 5: Invasion games Football.
Computing	5.1 sharing information	5.5 - Vector Drawing	5.2 - Video Production	5.4 - Flat-file databases	5.6 - selection in quizzes	5.3 - Selection in physical computing
Spanish	Phonetics 3 & The Date		Do you have a Pet?		My Home	